



Fulford Academy



2021 - 2022 Digital Brochure

Fulford Academy
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Fulford Academy is a coeducational, private day/boarding school located in Brockville, Ontario, Canada; home of the famous 1000 Islands on the majestic St. Lawrence River. Established in 2002, Fulford Academy offers Grades 6 to 12 and asynchronous online education for Grades 6-12, leading to the renowned OSSD - Ontario Secondary School Diploma.

Our individualized approach to learning includes **highly differentiated instruction**, and an emphasis on Science, Technology, Engineering, Mathematics, and Arts(STEM+A) to ensure competitive admission to global educational institutions.

In an intercultural environment, we welcome students regionally, nationally, and internationally. Our students enjoy the privileges of a dynamic academic environment with the convenience and flexibility that online learning provides.

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Our Community

Known as the “City of the 1000 Islands”, Brockville is located on the north shore of the St. Lawrence River and a short drive from Morristown, New York, about halfway between Ontario’s Cornwall to the east and Kingston to the west. Fulford Academy is approximately a one hour drive to the national capital of Ottawa, 2 hours to Montreal, and 4 hours to Toronto.

It is one of Ontario’s oldest European-Canadian communities and is named after the British General Sir Isaac Brock. Brockville has a population of just over 21,000+ people and is a peaceful and idyllic community for young people to learn and grow.




Dr. Thomas Steel
B.Sc., Dip. Ed., Ph.D - Head of School

Our small class sizes, our robust club programs, and the house-based community activities help all of the students feel that this is their school. Be they boarding or day students, all Fulford Academy students know that they are surrounded by caring peers and staff members who are striving to provide them with the best-personalized education they can receive.

As a member of BAU Global, we are thrilled to be able to utilize all of the additional resources that we have available to us and our students. Our students are immersed in a differentiated, STEM+A environment in which they are taught the content and skills which will help them to be successful in whatever their postsecondary goals are.

“Our core values shape the inclusive atmosphere that is Fulford Academy. We emphasize collaboration and cooperation in our community; we celebrate our differences but seek the common ground to form bridges between individuals and between cultures. We respect the courage required to step outside one's comfort zone, and always seek the wisdom to make our World a better place for everyone.”



“...the quality of education is not about how large the school is, but the distribution of educational resources to each individual student. Each student can receive more attention from his or her teacher, and has more opportunities to participate in experiments, volunteering, activities, extra-curriculums, and clubs.”

Our Academic Approach

We retain a wonderful diversity of cultures and varied viewpoints in our classrooms, because we do not “stream” for academic or language proficiency. To ensure that all students can learn effectively, we use a highly differentiated method of instruction and assessment. We provide choices so our students can personalize their learning activities; our teachers hold students accountable by making the curriculum expectations clear from the outset, and coach to ensure that each student meets these goals through the activities; we actively promote more complex thought processes through an integration of the disciplines, as applied to open ended questions and real-life problem solving and projects

COURAGE.
RESPECT.
WISDOM.

Fulford Academy's Strength is Our Differentiated Method of Instruction and Assessment

We provide choices so our students can personalize their learning activities; our teachers hold students accountable by making the curriculum expectations clear from the outset, and coach to ensure that each student meets these goals through the activities; we actively promote more complex thought processes through an integration of the disciplines, as applied to open ended questions and real-life problem solving and projects.

Fulford Academy learning is supported by the extensive use of technology which is an essential tool for learning in our programs. Google Classroom is used to facilitate communication and collaboration between students and between students and the teacher. We use network and online resources and tools to supplement the in-house textual and multimedia sources available to our students. An area in which technology is of great value in learning is for facilitating differentiated instruction in our project-based learning and varied language proficiency classrooms. An interactive digital whiteboard is available in each classroom for lessons, student projects and presentations as well as new overhead cameras in the classroom to help support our online learners.

Fulford
Academy

Fulford Academy Programs

Fulford Academy offers in-class programs for grades 6 to 12, for national and international boarding students and local-area day students. We also offer online courses for grades 6 to 12 students in Canada, and all over the world.

Middle School Grades 6-8

Middle school students in Grade 6, 7 and 8 at Fulford Academy study the full Ontario curriculum, with the integration of technologies such as computer coding and robotics. Cross-curricular integration in project work is the norm, and collaborative team teaching facilitates substantive student achievements.

Students in this program spend much of the day with a dedicated grade teacher who creates a more consistent and sensitive learning environment. For ESL students, our ESL certified teachers provide support in a small classroom environment allowing students to improve their English skills while studying their academic courses.

This is an ideal program for students who want more challenges in their education & an individualized approach to their learning. Courses include: Math, Science, Social Studies, French, Language Arts and Physical Education.

High School Grades 9-12

Fulford Academy's High School Program is for students who require individual attention in a small classroom environment to earn Ontario Secondary School Diploma (OSSD) credits towards their high school graduation. Our High School Program is an ideal program for students who succeed in a challenging academic environment. The Fulford Academy curriculum follows the guidelines set out by the Ministry of Education of Ontario. Students choose courses that are suited to their strengths, interests, and goals.

In order to earn an Ontario Secondary School Diploma (OSSD), a student must earn a minimum of 30 credits, including 18 compulsory credits and 12 optional credits. Students must also complete 40 hours of community involvement activities and must pass the Ontario Secondary School Literacy Test, or successfully complete the Ontario Secondary School Literacy Course (OLC4O).

Our high school students not only earn credits towards their OSSD, but they study in a technologically advanced, service-oriented, enriched program that prepares them for excellence in post-secondary studies.

Asynchronous Online Education

All of our programming is available in an asynchronous model, allowing flexibility and convenience to students and families. We offer office hour support and regularly scheduled individual meetings to ensure students are supported during their time with us!



University Prep

The University Prep program is specifically designed for students who have just graduated from high school but need further academic language preparation to be competitive in an English first language institution.

Students in this program acquire strong skills in vocabulary acquisition, reading comprehension, listening, writing and pronunciation, through studies centered on math, science, social studies and English literature.

Students enrolled in this intensive language program follow the same daily schedule as our Academic Program students, with classes starting at 9:00am and ending at 4:30pm. Our students receive an additional 1.5 hours of supervised study hall (homework period) in the evenings, Sunday to Thursday.

ESL Prep

Our ESL Prep Program is an intensive English immersion program that is taught using grade appropriate Ontario curriculum content. This is a transitional program for English as a Second Language (ESL) students whose English is not yet sufficient to engage successfully in the Ontario Curriculum.

This program goes beyond a functional English syllabus to address the full scope of classroom contexts and learning processes. Our program prepares students linguistically, academically, and culturally to progress into Fulford Academy's full Ontario curriculum.

Our ESL students study age-appropriate material, including selected expectations from the Ontario curriculum as a medium for developing their language and learning skills.

While students in our ESL program do not follow the full Ontario curriculum, they are generally enrolled in one ESL English credit.

Dual High School Diploma Program

The Dual High School Diploma is a specialized program through Fulford Academy where international students graduate with two high school diplomas:

An Ontario Secondary School Diploma (OSSD), a highly-recognized Canadian high school diploma
A high school diploma from their home country

This program is ideal for students who display strong academic skills and desire to stand out on university applications. It offers specialized streams of studies for students wanting to pursue future career pathways and a highly competitive edge when applying to a post-secondary institution due to the commitment of successfully completing this rigorous program.

The Dual High School Diploma Program is all about flexibility. Students in this program have the option of completing it entirely online. For those students who wish to experience an international learning experience, they do have the option to complete one or more summers on campus at Fulford Academy.

Summer Programs

We offer both local students and international students the opportunity to participate in programs that combine learning, enrichment, and the chance to make lifelong friends. Summer in Brockville is an experience that will create memories that will last a lifetime! Find out more on the next page!





Summer Programs

7 Week Summer Program

This popular 7-week program can be completed online or on campus* and is ideal for students ages 11-17 who are looking to improve their English language skills. Successful completion of this program will provide students with 1 credit (ESLAO) towards their Ontario Secondary School Diploma, whether they complete the program on campus, or online.

In the morning, students will be engaged in a variety of classroom activities based around the Ontario curriculum that will aid in developing English proficiency. Afternoons will consist primarily of fun, recreational activities including outings in the local and surrounding community.

Extra-curricular programs and clubs will be available for students to experience and all activities will be subject to social distancing rules in place at that time. *COVID Restrictions may apply.

On-Campus Students Arrival date: Friday, July 15th, 2022
 Program Start date: Monday, July 18th, 2022
 Program End date: Thursday, September 1st, 2022
 On-Campus Students Departure date: Friday, September 2nd, 2022

In addition to the 7 week program, we offer a split program for either 3 or 4 weeks. Please find the arrival dates for these programs below:

3 Week Program:

On-Campus Students Arrival date: Friday, July 15th, 2022
 Program Start date: Monday, July 18th, 2022
 Program End date: Thursday, August 4th, 2022
 On-Campus Students Departure date: Friday, August 5th, 2022

4 Week Program:

On-Campus Students Arrival date: Friday, August 5th, 2022
 Program Start date: Monday, August 8th, 2022
 Program End date: Friday, September 1st, 2022
 On-Campus Students Departure date: Friday, September 2nd, 2022

Summer School Credit Program

This 7-week academic program is to be completed entirely online and is an ideal program for students who want to complete 1 or 2 courses towards their Ontario Secondary School Diploma (OSSD). International and local students are welcome to enrol.

Start date: Monday, July 18th, 2022
 End date: Friday, September 2nd, 2022



Our Dormitory

The Fulford Academy Residence is located off-campus, approximately 3 minutes by car, or a 10-minute walk. With a spectacular view of the St. Lawrence River, our three-level residence building boasts 28 dorm rooms that are divided into single, double, or triple room occupancy.

Around the Dorm

You can often find our students out on the grounds around the dorm. Whether they are just hanging out with friends at the picnic tables or playing sports on the lawn, there is a space to enjoy the outdoors. When students have free-time and are able to sign-out, they have the option of walking downtown and taking advantage of what Downtown Brockville has to offer!

"In the dorm, students spend their time as they like. For example, at the dormitory, we watch a movie on Friday night and we sign out downtown or uptown to have meals on the weekend. There are RAs (Residential Advisors) who support boarding students, supervise them, and organize events. They are really kind, friendly and close to us. Spending time with international friends or RAs is comforting to me."

- Mone Tsuruoka, Class of '21



Services and Amenities

Each room is equipped with a bed, desk, dresser, and a coat rack. Fulford Academy supplies the linens for each student, however, if students wish to supply their own they are welcome to do so! Each room also has an individual AC/Heating unit.

We have dedicated staff members who take great care and pride in keeping our dorm facility clean and sanitized. Students are offered laundry services on a weekly basis. They are provided a specific day of the week that they are to gather their laundry and provide it to our laundry service department. The common rooms and washrooms are cleaned and sanitized on a daily basis, and each individual room is done on a weekly basis by our staff.

With a kitchenette on the 1st and 3rd level, students have the option of keeping their own food in their individual rooms and using the kitchenette for preparation. Some of the most popular uses of the kitchenette include preparing microwavable meals, cold food storage, and preparing tea.

Student Life

The Student Life experience at Fulford Academy is full of opportunities and excitement for all of our activities.

Houses

Fulford Academy prides itself on our inclusive family atmosphere and part of the way we achieve this is through our House System & our Advisor Program. Upon arrival at Fulford Academy, each student is placed into one of our Houses where they will work as a team in various challenges. Through activities, spirit days, and challenges during the year, Houses will come together to actively participate and work together with the intention of fostering teamwork and leadership skills.

Advisor Program

Each student at Fulford Academy is assigned a staff advisor. Advisors meet with their students weekly to discuss academic, social, and co-curricular progress with students. If the advisor feels it necessary, they can communicate with families to discuss concerns or achievements with families. At all reporting periods, Heads of House will include an anecdotal comment from the advisor for the family of their student. Comments will often outline success, challenges, and any strategies they are putting in place with the student for improvement.

Community Involvement

Fulford works in cooperation with several different institutions in Brockville to provide volunteer opportunities for boarding students. Volunteering is a great way for Fulford students to give back to the community and engage with locals to get a true Canadian cultural experience.





Guidance

Since our goal is to place students in the university chosen by the student and their family, we offer an extensive guidance and placement service. We draw upon our strong ties with the universities and Colleges across Canada and the USA and we have extensive resources within Fulford Academy to ensure that families are making the right choice based upon the student's skills and interests.

We take the time to get to know not only the student's academic abilities, but also their interest and ability in sports, arts, music, leadership and their career aspirations. Each university has different areas of excellence and we guide students to the institutions that will best nurture their personal talents.

The Academy provides appropriate services and support to help students make informed, realistic academic and career choices. Several times a year, students review and revise their academic plans, and all students have weekly opportunities for input and direction from their faculty Advisors.

Athletics

Due to COVID-19, competitive teams are not allowed to compete against other schools. However, Fulford Academy has adapted and has created a number of sports clubs that are entirely in-house and only for our Fulford Academy students. These clubs currently include badminton, basketball, volleyball, cross country, etc.

Prefects

Prefects are students who are hard-working, outgoing, and demonstrate leadership skills. Fulford Academy Prefects are held to a higher standard than other students and used as a role model for all others in the school. There are several levels of Prefects; Junior Prefects and House Prefects.